

About: Have you ever experienced that moment with your students and a guest virtually, in person, or a field trip like this?

Guest: "Does anyone have any questions about what we learned?"

Student: "What's your favorite color?"

Just a little question prep BEFORE a visitor experience makes a HUGE difference!

- Allow students to brainstorm together.
- Create a class question list beforehand!
- Eliminate statements and repetitive questions.

Use this guide to create and select questions before a visit with a guest expert. This will support Rock by Rock Virtual Visits that students attend and will offer readiness support for the visit.

To start:

1. Fill out the 5 W's as a class for the expert guest students will meet.
2. Next, complete a "think aloud". Ask students to think about questions the expert can give more information on related to the topic of their expertise or the reason for the visit or field trip.
3. Guide students away from irrelevant questions.
4. Allow students to brainstorm together with the provided support document.
5. Point out the question guides for students to use while brainstorming.
6. Create a class list of questions after students brainstorm that aren't repetitive.
7. Assign questions to students for the visit.
8. Remind students that if a question is answered before it's asked, it doesn't need to be asked again during the visit.

Teacher Tip: Allow students to brainstorm in their STEM or project journal that relates to the guest's expertise.

This guide can be used to prep for ANY Rock by Rock Virtual Visit.

Guest Expert Information

Who?

What?

What?

When?

Why?

- What do you want to learn from the expert?
- What questions do you have for the expert you are wondering about?