

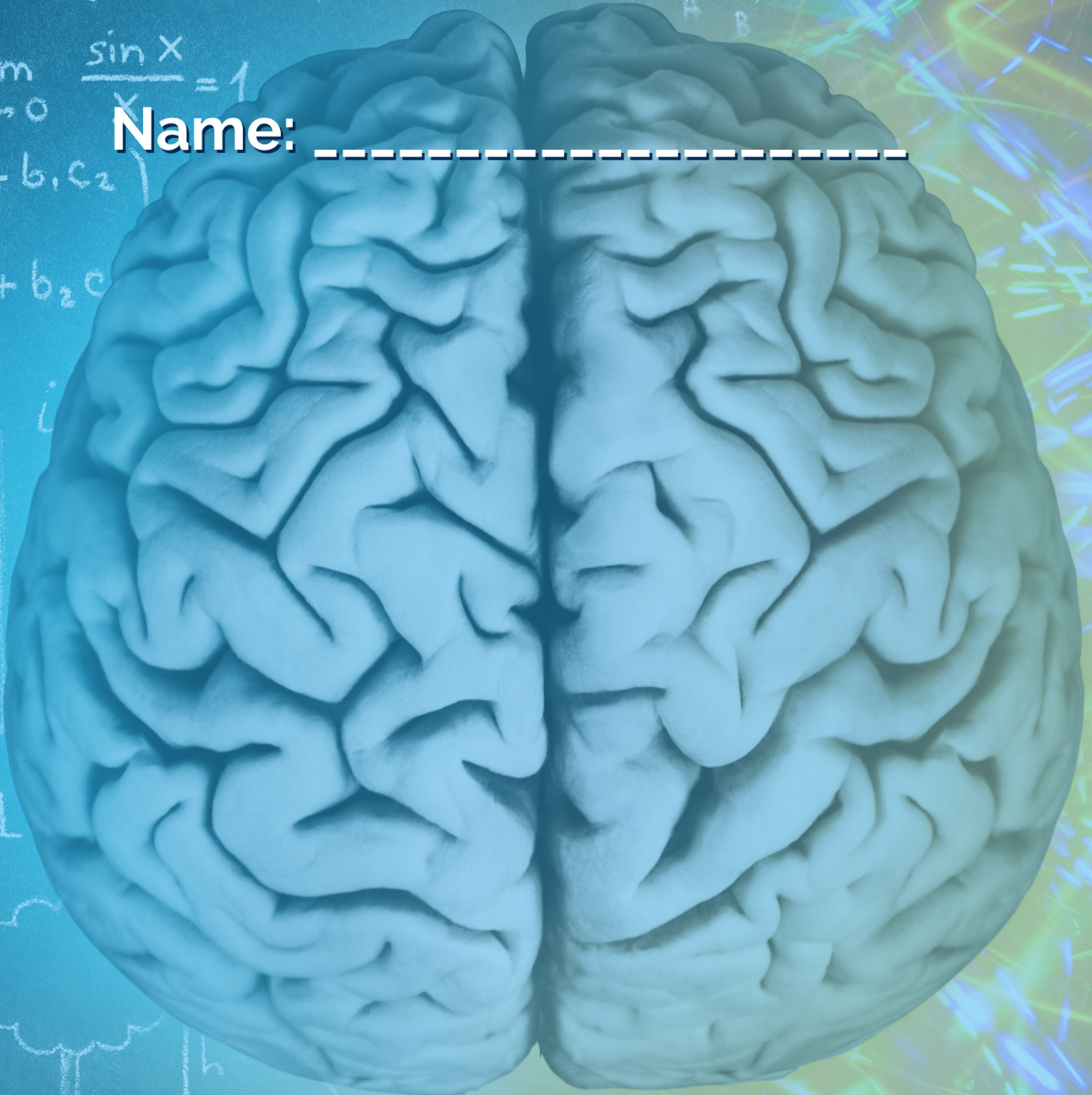
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My Mission Log

Save our Brains

Name: _____



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Fact Finder Notes

Your mission is to help save our brains. You'll design a graphic design poster campaign to help kids protect their brains. You will pick a problem you want to solve. Then you'll create a poster to help people take action.

Your mission is to collect information that will help you with your final project. Every time you watch a video, read a text, or do an activity, you should write down new information that you think will help you with your project.

Here are some questions to think about. Anytime you learn new information about one of these questions, write it down.

How do our brains work? What makes them special?

How is our brain structured?

How does our brain get injured?

How do speed and energy impact our brain in a collision?

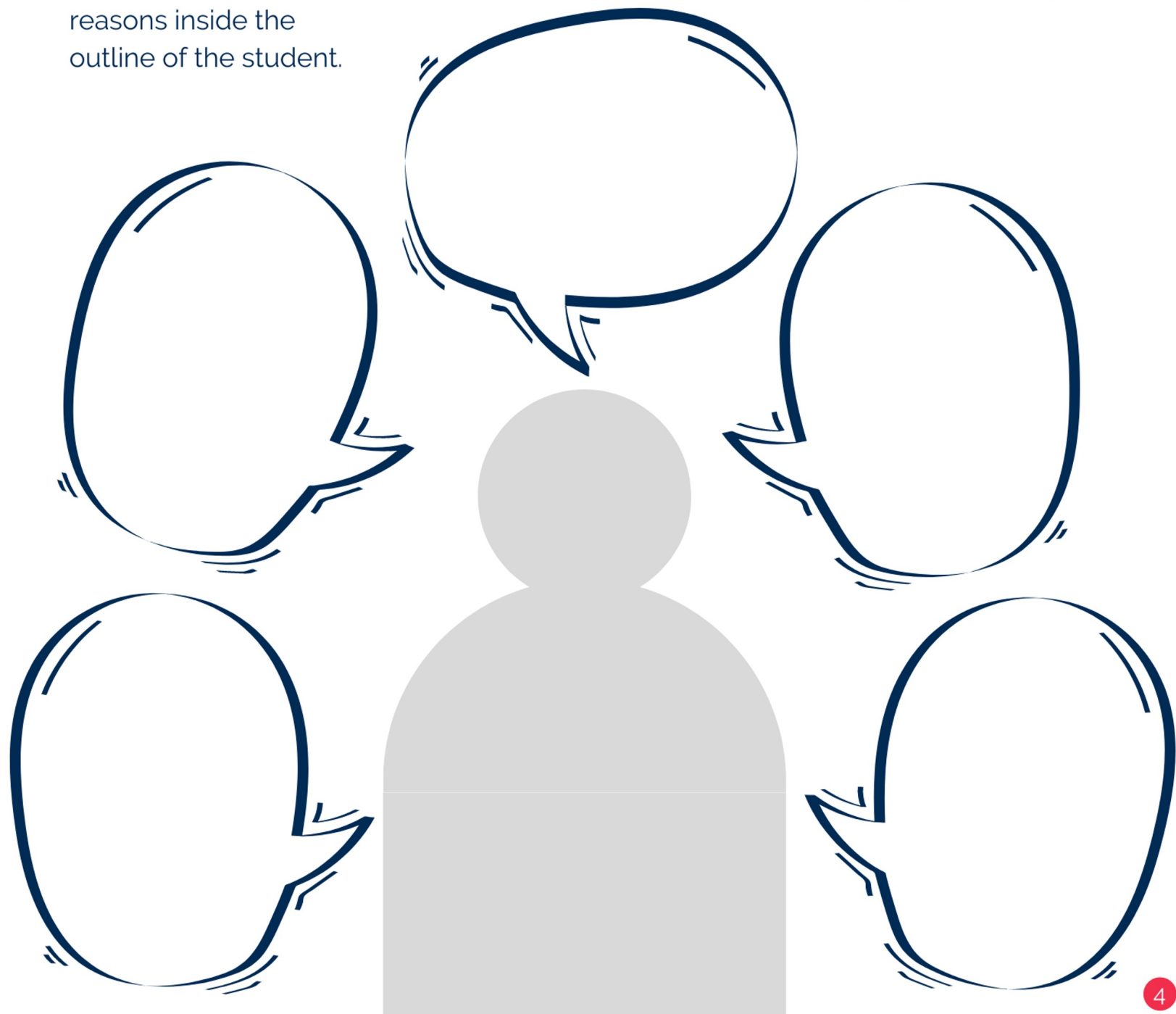
How can we protect our brains?

1.3 The "Why" Brainstorm

Directions: If we want kids to wear bike helmets, we have to convince them. That means we should learn more about what kids think and what might change their minds. Before you start your project, let's think about what you already know.

Use the space below to brainstorm two things:

1. Why do you think kids now don't wear bike helmets? Come up with as many reasons as you can. Write your reasons in the speech bubbles.
2. What information do you need to learn about to complete your project? Write your reasons inside the outline of the student.





2.3 "YET"

Directions: Now it's time to think about yourself as a learner. Think about where you have strengths and where you want to learn and grow? Write your thoughts in the boxes below.

NOW: I have strengths in....

YET: I want to get better at...

Learner: In this unit, I will be a learner by...

3.1 Brain Words

Directions: Our graphic designs should use accurate scientific words. Pick three words you think will be hardest to remember. Draw a picture for each word, label your picture with the word, then use that word in a sentence. **Bonus points** if you can use the word dog, cat, or mouse in one of your sentences. Just for fun.



3.4 Model Brain Hat



Directions: Now it's time to make your **model brain hat**. First, gather your materials, then follow the steps below. Use the model brain cut-outs on the next two pages.

Materials



Step 1: Label the parts of the brain.

Step 2: Write down what each part of the brain does OR draw pictures to show what each part of the brain does.

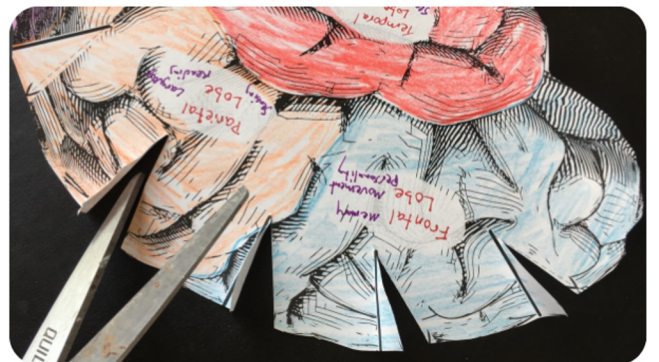
Step 3: Color in the different parts of the brain. (Be sure to complete both sides of the brain.)



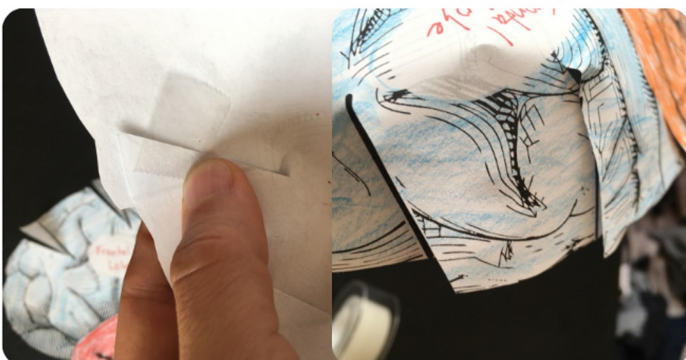
Step 4: Cut out each side of the brain.



Step 5: Cut on the dotted line sections



Step 6: Tape each cut out section together. Complete both sides of the brain.



Step 7: Tape the two halves of the brain together.



End of Preview

If you want to see the rest of the student Mission Log,
sign-up for a free-trial.

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